

# Jaguar Jottings

Your Johnsburg Central School Newsletter



## Superintendent's Corner



### Welcome Back

The summer has flown by, and the school year 2023-2024 is right around the corner. The staff has been working hard to prepare the school for everyone to return on September 6.

We have several new staff who you will read about further in this newsletter. Please take a minute to welcome them when you see them. We also have a few people who will be returning this year that are familiar faces. Mrs. Hayes is coming back to help as a bus aide and work with some student needs in the high school. In addition, Mr. Ordway is coming back to teach Chemistry and Physics. We are glad to have both of them back this year.

### Merger Process

On August 23, we held a meeting where the Capital Area School Development Association (CASDA) presented to both the Minerva and Johnsburg's Boards of Education their plan on how they would do the Merger Feasibility Study. The meeting was open to the public. Now, both Boards of Education have to vote on this proposal for the process to continue with this agency.

### A New Year, A New Start

What an exciting time of the year. Every student is walking in with a clean slate in front of them. They can decide what type of academic year they want. Parents can also help with this process by encouraging students to start the year off on a good note. It is much easier to have an excellent academic year when you start

on the right foot, rather than having to make up for a slow start and low grades.

As always, I look forward to the school year and having everyone back. Like last year, I will still have "Coffee with Mike" every Tuesday morning following each Board meeting. I look forward to seeing you.



## Principal's Message

Welcome back to school! I hope you have all had a wonderful summer. I am looking forward to the school year. Classes start for students on **Wednesday, September 6**. The custodial and office staff have been hard at work getting the building, buses, fields, and grounds ready for the 2023-2024 school year.

**Good luck, Johnsborg-Minerva Athletes!!**  
Our fall sports teams will be girls' soccer, boys' soccer and xc running both at the varsity and modified levels. Contact our Athletic Director, Zachary Pierson, with questions about sports.  
([zpierson@johnsburgcsd.org](mailto:zpierson@johnsburgcsd.org))



### **Soccerfest 2023, October 13 & 14th**

JCS Fields

Friday, October 13th

Johnsborg-Minerva Girls Modified @ 5 pm

Johnsborg-Minerva Girls Varsity @ 7 PM

(Senior Night under the Lights)

Saturday, October 14th

Johnsborg/Minerva Alumni Game @ 3 PM

Johnsborg-Minerva Boys Modified @ 5 pm

Johnsborg-Minerva Boys Varsity @ 7 PM

(Senior night under the Lights)

Please contact Ally Gonyo by Friday, October

10th, if you plan to play in the

Johnsborg/Minerva Alumni game

([agonyo@johnsburgcsd.org](mailto:agonyo@johnsburgcsd.org))

More information to follow.

### **Welcome to our School!**

There are many new faces at JCS this year.

Welcome, Laura Achouatte (teaching

assistant), William Adamczak

(math/STEAM), Tazlynn Johnson (cleaner),

Rachel Pietryka (art), Kathy Spring

(Business Official), Brooke Thissell (teaching

assistant), and Liz Viele (Business

Official/Secretary). Some familiar faces are

also returning to JCS. Welcome back, Mary

Alexander (Business Secretary), Cheri

Hayes (bus aide/Special Education

Consultant), and Jeff Ordway (science).

I'd also like to welcome two student teachers

for the fall of 2023. Kristina Oliver from

SUNY Oneonta will be in 1st grade with Mrs.

Webb and 4th grade with Mrs. Olesheski.

Robert Miller from SUNY Potsdam will be in ELA with Ms. Stone and Mr. Tomb.

### **JCS Student/Parent Handbook & Code of Conduct**

The handbook will be shared digitally through student school emails and parent emails. The handbook can also be viewed through the JCS website under Parents and through our Facebook page. If you would like a hard copy of the handbook, stop by or call the principal's office at (518) 251-2921. Several permission slips need to be filled out and signed for each JCS student. A packet of these permission slips will be sent through the mail for grades PreK-7. Please return all permission slips by **Friday, September 15th**. If you have questions about the "Parent/Student Handbook & Code of Conduct," please call or stop by the principal's office.

You may complete the **Johnsborg Central School Grade PreK-12**

**Chromebook/Computer/Internet Permission Form (2023-2024)** by going to the link below.

[https://docs.google.com/forms/d/1VPe2gtEq5TO\\_Lrw5qeKq1fhlv28yvJg\\_kM\\_d3eyt7nk/edit](https://docs.google.com/forms/d/1VPe2gtEq5TO_Lrw5qeKq1fhlv28yvJg_kM_d3eyt7nk/edit)

### **PreK-3 Reading Theme for 2023-2024**

The reading theme is "Learning at JCS is Llamazing!" PreK-3 assemblies will be held monthly. Happy Reading!



### **School Pictures**

School pictures for grades PreK-12 students and staff will be taken on **Friday, October 6th**. Make-up pictures will be on Monday, November 27th.

### **Johnsborg Jaguar Uniform Give-Away**

Calling all Johnsborg Jaguar athletes, families, friends and fans!

JCS is giving away Johnsborg Jaguar uniforms and sportswear from before our

sports merger with Minerva. Many sizes and sports available for FREE!!

These items will be available at Open House on September 27th from 6:00-8:00 and at Soccerfest on October 13th & 14th.

Call or email the principal's office with questions, (518) 251-2921 ext.1 or [hflanagan@johnsburgcsd.org](mailto:hflanagan@johnsburgcsd.org)



### After School Program (ASP)

The After School Program is for students in grades K-6 whose parents are working during after school hours. The cost of the program is \$3.00/day for each student. Payment is expected every 4 weeks. If your child attends the program regularly, a bill will be sent home with your child. If the bill is not sent with the child, it will be mailed. If payment is not made by the end of the week following the due date, your child(ren) will no longer be able to attend ASP. ASP will be based out of the cafeteria. **Please remember that ASP is for the children of working parents only.** If a parent is home during after school hours, students are expected to go home. ASP runs Monday through Friday from 2:30-4:45. Students may be picked up or ride the 4:45 late bus. Look for an ASP application in this newsletter. ASP will start on Monday, September 11th. ASP questions, call the principal's office at (518)251-2921, ext. 1.

### Please Be Peanut-Aware!

We have an elementary student with a severe, life-threatening allergy to peanuts. It is our goal to ensure that every student in our school is safe. We are asking families not to send foods containing peanuts. Instead hoping they choose one of the many safe alternatives:

- Sun butter

- Almond butter
- Other sandwiches that do not contain peanuts

Though we have more specific protocols in place in this child's class we are asking the entire district to discuss the following with your child(ren):

- Do not offer, share, or exchange any foods with other students at school or on the bus.
- Hand washing with soap and water, after eating, is necessary to decrease the chance of cross-contamination on surfaces at school.
- Do not eat or bring peanut-containing products in any of the specials classrooms as these are shared spaces.



### Open House/Book Fair

We are happy to host an Open House at JCS! Open House will be Wednesday, September 27th. PreK-6 classrooms will be open from 6:00-7:30 and 7-12 classrooms from 6:30-8:00. There will also be a Book Fair in the cafeteria during Open House.



### Hudson River Source to Sea Expedition

Congratulations, Cole Sears! Cole successfully completed the Hudson River Source to Sea expedition on Tuesday, 8/1. This 370 mile trip started at the Adirondack Loj and ended in New Jersey. Cole was a perfect representative for our area. Thank you, Cole, for taking on this awesome adventure!



### Jiggy Paw Award

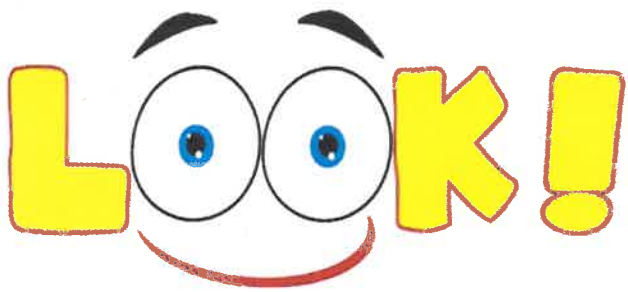
Jiggy Jaguar is our school mascot. Students who are “caught doing something good” by a JCS staff member may receive a “Jiggy Paw Award.” Students who receive a “Jiggy Paw Award” should bring it to Mrs. Flanagan in the principal’s office to be recognized for their accomplishments. I hope to have frequent visitors to the office who have been “caught being good!”

Mrs. Flanagan  
Building Principal



JCS inducted 11 students into our Junior and Senior National Honor Societies. The 2023 Junior National Honor Society inductees include: Tate Bacon, Elijah Bonanno, Tristin Campbell, Colin Morris, and Reagan Morris. The 2023 Senior National Honor Society inductees include: Vasanti Collins, Kira DeLong, Lainey Freebern, Eli Morin, Kaylie O’Hara, and Lillian SanAntonio. Junior members must maintain an average of 85, while senior members must maintain an 88 average. Members must also demonstrate an ongoing display of character, leadership, and service throughout the school, community, and beyond. Congratulations to all new inductees!





## Pre K-4 Student of the Month

June

(Listed Alphabetically)

**Audrie Knickerbocker**

**Autumn Baker**

**Caida Ovitt**

**Carson Bradway**

**Colton Jourdan**

**Dominic Aurilio**

**Eamon Emlaw**

**Emery Eldridge**

**Jackson Thissell**

**Kinleigh Lawrence**

**Levi Owens**

**Orion Altman**

**Rhys Olesheski**

**Specials:**

**Physical Education**

**Lincoln Pierson & Kayla Waldron**

**Art – Eleanor Ballard**

**Music – Robert McComsey**

**Library – Aiden Gray**

**CONGRATULATIONS!**



## PRE – K



## KINDERGARTEN



## 1<sup>st</sup> GRADE



## 2<sup>nd</sup> GRADE



## 3<sup>rd</sup> GRADE



## 4<sup>th</sup> GRADE



## High Honor Roll

*Overall average of 93% or higher*

### 4<sup>th</sup> Grade:

Colton Lawrence, Griffin Lewis

### 5<sup>th</sup> Grade:

Elizabeth Dague, Harleigh Donohue,  
Hayley Fink, Finnegan Morris,  
Jozy Sherman-Cavanaugh

### 6<sup>th</sup> Grade:

Huck Knickerbocker, Tailyn Millington,  
Wesley San Antonio, Aaden Sauer-Jones

## Honor Roll

*Overall average between 85%-92%*

### 4<sup>th</sup> Grade:

Ryan Bacon, Juliet Beaudrot, Connor Briggs,  
Ari Galle, Jaxson Harpp, Aurora Hitchcock,  
Scarlett Leigh, Hannah Sauer-Jones,  
Hayley Smith, Hunter Verfurth

### 5<sup>th</sup> Grade:

Charlie Campbell, Logen May, Ellie Ordway,  
Olivia Owens, Kameron Pardick, Ava Pesquera

### 6<sup>th</sup> Grade:

Olive Aurilio, Logan Bennett,  
Emmitt Bonanno, Carleigh Hayes,  
Abel Hitchcock, Isla Lewis, Austin Lucia,  
Austin Lupo, Jameson May,  
Charlotte Morehouse, Launa Morehouse,  
Evelynn Noel, Amasia-Jae Smith



# Let the 2023-2024 School Year Begin!



## Pre K-3

### Monthly Character Words

September – Friendship

October – Responsibility

November – Helpfulness

December – Sharing/Caring

January – Effort

February – Honesty

March – Respect

April – Sportsmanship

May – Citizenship

**TREAT  
OTHERS**

the way  
*you*  
want to be  
**TREATED.**

## Pre K-3 Reading Theme for 2022-2023

The Pre K-3 reading theme for this school year is “Learning at JCS is llamazing!” K-3 students will be challenged throughout the year. Grab a book and read!



## Prek-6 Trimesters Dates

T1 - 9/6/23 - 12/1/23

Report Cards open 11/7/23, Close 12/8/23,  
Go home on 12/8/23

T2 - 12/4/23 - 3/8/24

Report Cards open 2/23/24, Close 3/15/24,  
Go home on 3/15/24

T3 - 3/11/24 - 6/25/24

Report Cards open 6/7/24; Close on  
6/25/24,

## Pre-K Colors

The Pre-K students will be celebrating/learning colors throughout the year. Each week we will do activities revolving around one particular color. The Wednesdays listed below will be “special color days” when we will dress in that color. Members of our staff usually participate in the “special color day” as well.

September 14	Radiant <b>Red</b> Day
October 12	Bold <b>Black</b> Day
October 26	Outrageous <b>Orange</b> Day
November 16	Basic <b>Brown</b> Day
November 30	Glittery <b>Gold</b> Day
December 14	Wintery <b>White</b> Day
January 11	Beautiful <b>Blue</b> Day
January 25	Shiny <b>Silver</b> Day
February 8	Pretty <b>Pink</b> Day
March 8	Pleasant <b>Purple</b> Day
March 22	Radiant <b>Rainbow</b> Day
April 5	Glorious <b>Gray</b> Day
April 19	Great <b>Green</b> Day
May 10	<b>Pattern</b> Day
May 24	Sunshine <b>Yellow</b> Day



# BUS INFORMATION



Late buses will run Mondays-Fridays at 4:45 starting on September 11th. Students **MUST** sign up in the PO on the days that they are riding a late bus.

**BUS Reminder:** ALL students K-12 must have a note from their parent to do anything besides riding their normal bus route home. Notes from last year **DO NOT** roll over so please send in a new note of any long-standing changes on the first day of school. Any daily changes can be made by sending a note in with your child(ren) or by calling Laurie West @ 518-251-2921 ext. 0.



Meet the  
Newest  
Member  
of JCS!

## William Adamczak

My name is William Adamczak and I look forward to joining the Johnsburg Central School District this year as a mathematics teacher for middle school and high school students. For the last, nearly 20 years I have been teaching mathematics at the college level, first at SUNY Albany as part of a PhD program, and most recently at Siena College where I taught actuarial science and business mathematics. Home is split between the Saratoga area and Bolton with my wife Karen and two children, Alexander and Elizabeth. Alexander, my oldest, will be coming with me this year to JCS as a pre-K student. In what little free time I have you will find me off hiking or paddling with a camera in hand. If my name looks familiar, you may have come across my photos either on social media or in one of the magazines from the region. I look forward to meeting you all this fall.



William Adamczak  
Math & STEAM Teacher



## Laura Achouatte

I grew up in Johnsbury and attended JCS from 5<sup>th</sup> grade until my graduation from JCS in 2001. From then on, I attended Adirondack Community College for Business Administration and then changed my major while attending SUNY Plattsburgh to English Arts and graduated from there in 2013. I did this all while raising my young son, Samuel, who also graduated from this great school in 2022, and working. Sam is currently a Honda technician at D'ella Auto in Glens Falls and has a daughter, my granddaughter, Renleigh, who is almost 1 and I completely adore her. I also have another son, Gabriel, who is a Johnsbury student but attends Minerva Central School for their Special Education program: he is 7 years old and going into 2<sup>nd</sup> grade this year.

I worked in the healthcare industry for many years and also worked with the developmentally disabled for many other years before finalizing my degrees and changing my field of work to the use of my degrees. During this time, we lived in Elizabethtown for 7 years before returning to Johnsbury for the birth of our second son, Gabe. We bought our first house in Johnsbury in 2016 and have been glad to be back since.

I started working and writing for The Sun newspaper as a reporter and then I started to teach some English 100 and 101 courses for North Country Community College a few years ago. I taught these courses to general students and to inmates in correctional facilities. I thought this was a very rewarding and interesting field of work but then Covid happened and changed the way the work had to be done. I have recently worked as a caseworker with Warren and Hamilton counties and that drew me into the school environments where I decided I would love to work with children in another capacity. I have recently started my graduate studies and will hopefully finalize this with a Secondary Education teaching degree and certification in a couple years.

I live in Johnsbury with my partner Eric Bentley and our son, Gabriel, and our two dogs, Skye and Chase, along with our four kitties: Whiskers, Molly, Blue, and Pearl. I am an immense cat lover. My son and I do lots of arts and crafts at home ranging from sewing, building with clay, to drawing and painting. I love to write and read and do so when I have time. I have been published in the local North Country Living Magazine in the past. My favorite season is summer, and I love growing plants and flowers all around my house inside and out. My family loves living here and enjoying our hometown with lots of family around us and doing all the wonderful things that the Adirondacks have to offer us such as: swimming at the lake, going to local shops, enjoying local museums, and so much more.

I am excited to start this year at JCS as a Teaching Assistant and hope to get to know all the new faces I will get to see.



*Laura Achouatte*  
*Teaching Assistant*

## Tazlynn Johnson

Hi, my name is Tazlynn Johnson. I am 27 years old, and have two children. I have lived in North Creek for the past thirteen years and enjoy the community. I look forward to working for Johnsburg Central School.



*Tazlynn Johnson  
Cleaner*

## Robert Miller

Hello, I'm Robert Miller, and I'm excited to be student teaching at Johnsburg this fall. I grew up in Indian Lake, so I'm glad to be working in a nearby school that isn't too much larger than what I'm familiar with. Currently, I'm in SUNY Potsdam's graduate education program for English, but this is a bit of a change from what I've done before. I actually have two degrees in Computer Science and until a couple of weeks ago, I worked the night shift at a hotel. I hope that the curvy path I took to becoming a teacher will give me some perspective that benefits the students.

In terms of my free time, I enjoy hiking so I'm happy to be back in the area, even if I end up feeling like I only go on the same handful of hikes instead of exploring all the different ones available. I also enjoy reading and writing (you'd hope I would), although I don't always do those activities as much as I'd like. Anyways, I look forward to being a part of Johnsburg this fall and expect to learn a lot about teaching.



*Robert Miller  
Student Teacher*

WELCOME  
TO OUR  
SCHOOL

## Kristina Oliver

Hello everyone! My name is Kristina Oliver, and I am so excited to be student teaching at Johnsbury Central School this fall. I will be student teaching in 1st grade and 4th grade from September to December.

In my free time, I enjoy camping, boating, spending time with my family, and snuggling with my two cats. Some of my favorite things are pizza, coffee, polar bears, cats, and country music.

I grew up in Indian Lake and attended Indian Lake Central School. I graduated ILCS as a member of the class of 2020. I will graduate college this December from SUNY Oneonta with a degree in early childhood education. Throughout my time at SUNY Oneonta, I was involved in the ACE club (association for childhood education) and I had the opportunity to work in many of the local schools.

Once again, I am thrilled to be student teaching at Johnsbury Central School and I am so grateful for this experience!



Kristina Oliver  
Student Teacher

## Rachel Pietryka

Hi everyone! My name is Rachel Pietryka and I am your new art teacher here at Johnsbury Central. I have been doing art ever since I was in grade school and I have never stopped! I am so excited to start this year teaching and creating art with all of you! A little background on myself. I grew up in Granville NY and graduated from GHS in 2019. From there I went to college at SUNY Potsdam where I studied Art education and was even accepted into the St. Lawrence University's education program a year early! Throughout my years at Potsdam I also participated in Juried art shows and was a member of the Student Arts Association. I also taught in multiple art rooms in the surrounding towns near Potsdam. My favorite art medium is oil paint, but my favorite medium to teach is printmaking specifically linoleum block printing (and if you don't know what that is, don't worry you will soon :) ) I am looking forward to filling the school with creative and interesting artwork from its students. I am very proud to be joining this community here and have an awesome year!



Rachel Pietryka  
Art Teacher

# Brooke Thissell

Hello Everyone, my name is Brooke Thissell, and I currently reside in the Town of Johnsburg, with my Husband John and three boys; Logan, Joseph, and Jackson.

I've been a resident of the Johnsburg area my whole life, including being a fellow student at Johnsburg. I started a new chapter at Johnsburg last fall by joining their team as a Substitute and now starting this school year I will be joining their team as a Teacher's Assistant.

I am very nervous yet excited to start this new chapter at the school. I am very thankful for all the help and support I have had over the last year.



**Brooke Thissell**  
Teaching Assistant

Hey!  
**WELCOME**  
We're *very* **GLAD**  
you're here!



*Information provided by Mrs. Bruce*

## 2023-2024

### School Marking Period Dates

1<sup>st</sup> Quarter: 9/6-11/9

2<sup>nd</sup> Quarter: 11/13 – 1/26

3<sup>rd</sup> Quarter: 1/29 – 4/12

4<sup>th</sup> Quarter: 4/15 – 6/26

## 2023-2024

### Bell Schedule

Warning Bell	7:57
Period 1	8:00 - 8:39
Period 2	8:42 - 9:21
Period 3	9:24 - 10:03
Period 4	10:06 - 10:45
Period 5	10:48 - 11:27
Period 6	11:30 - 11:59
Period 7	12:02 - 12:31
Period 8	12:34 - 1:13
Period 9	1:16 - 1:55
Period 10	1:58 - 2:37

# JOHNSBURG



## Coaches Corner

### Fall Sports:

- All of our fall sports teams have begun their very busy seasons. The Modified and Varsity Soccer teams will be participating in the MVAC in Section 7. The Cross Country Teams are competing in the Adirondack League of Section 2.
- Please come out and support all of our athletes at their games in both Johnsborg and Minerva. Be on the lookout for the schedule!
- Elementary Soccer will be starting up in the weeks following the start of the school year. Be on the lookout for more information.
- Soccerfest will be on October 13th and 14th this year. If you are interested in participating in the alumni game, please contact Ally Gonyo at [agonyo@johnsburgcsd.org](mailto:agonyo@johnsburgcsd.org). More information will be posted as the date approaches.

### Looking ahead:

- Winter sports sign ups will be coming out as the fall sports season winds down. Students should be on the lookout for information on how to sign up.
- All Student-Athletes will need an up to date physical to participate in winter sports. If they have not yet played a sport this school year, the Student-Athletes should check with Coach Pierson to see if they will need an updated physical.

### Physical Education:

- We are really looking forward to welcoming our students back

- Our first few units that we will be looking at are Soccer and Ultimate frisbee. We want to help all the students further their skills in all sports and activities!
- Just as a reminder to everyone, we will be going outside as much as possible so all the students need to be prepared for any type of weather.
- Another reminder, all students in grades 7-12 should be bringing clothes to change into each day for class!



I hope you all enjoyed your summer!  
Here are a few reminders from the health office as we get back to school:

- If you have a child entering our district in any grade, please make sure a Health Appraisal Form (physical form within the past 12 months from their doctor) and a copy of immunizations has been submitted.
- If you received a letter in May or June requesting an up-to-date physical or the need for immunizations, please make sure you submit these documents ASAP. Immunization documentation must be submitted within 14 days of starting school or school exclusion is required by NYS law. **If you need help in obtaining the required vaccines for school entry, please contact me or Warren County Public Health.**
- ALL Medication Orders have to be renewed every school year. Reminders for those who held orders in the health office last school year were sent home in June. Please contact me to schedule

a drop off time. Please do not send in any medications with your child or an older sibling. The only exception to this is if you have obtained a doctor's order and submitted it to me stating they are allowed to self-carry the medication (i.e. inhaler/epi pen/tylenol motrin). All over the counter medications need doctors orders for school use.

· If your child has a health condition or needs special care during the school day such as medication, treatments, or monitoring, please inform me and provide any pertinent documentation from your child's Primary Health Care Provider. Individual health care plans help keep your children safe and healthy.

This time of year raises the perfect opportunity to get your child(ren) back on a good schedule. Reading daily, eating a healthy balanced diet, talking to them about hand washing, and a healthy bedtime so they are well rested and ready to begin school!

I will be at school on September 5th, please feel free to call with any questions or to schedule a time to drop off medications. You can also reach me by email if needed.

Attached is our guidelines for when to keep your kids home due to an illness, please familiarize yourself with it.

I look forward to seeing all the kids back at school!

Be well,

Mrs. Amber Aurilio, RN JCS School Nurse  
[aurilio@johnsburgcsd.org](mailto:aurilio@johnsburgcsd.org)  
518-251-2921 ext 5  
Confidential Fax 518-251-2367

### Guidelines for Keeping Children Home from School Due to Illness



It is sometimes difficult to decide when or how long to keep a sick child home from school. A child needs to stay home from school if they could possibly spread disease to others and/or are too sick themselves to function in a school

setting. Please use the following guidelines for your child(ren).

**Fever:** If your child's temperature is 100 degrees fahrenheit or above, they may not remain in school. A child **MUST** be fever-free for a mandatory 24 hours, without fever reducing medication, before returning to school.

**Cough:** If your child has a serious cough, particularly if it's accompanied by breathing trouble, keep your child home from school and consider seeing a doctor.

**Sore Throat:** If your child complains of a sore throat accompanied by a fever, they must be seen by a doctor before returning to school. If they have been diagnosed with strep throat and placed on antibiotics, they must remain home until fever free for 24 hours (without the use of fever reducing medication) **and** have been on the antibiotics for at least 24 hours.

**Diarrhea/Vomiting:** If your child has vomited and/or has had diarrhea (6 or more loose stools) within 24 hours, they should remain home. Remember, your child may feel better after vomiting but should still be kept home for 24 hours.

**Rashes:** Skin rashes of an unknown origin should be evaluated by a doctor before sending your child to school.

**Pinkeye:** Your child should remain home from school until receiving 24 hours of antibiotic therapy and discharge from the eye has stopped.

**Head Lice:** Your child is not allowed to be in school if live lice are present. They must be treated for lice before returning to school. If your child was seen by their health care provider, it is necessary to provide a return to school note upon returning to school. The JCS fax number is (518) 251-2367.

If you are ever unsure of when to send your child(ren) and when to keep them home, please contact the school nurse, Mrs. Aurilio, for further clarification at (518) 251-2921 ext. 5.  
(updated 06/10/2022)

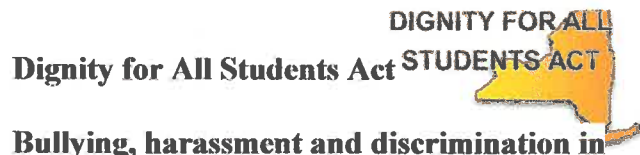


# **Johnsburg Central School** **Dignity for All Students**

The Johnsburg Central School  
Community expects all students to...

1. Contribute to maintaining an environment where everyone feels safe and can learn
2. Be kind and respectful to people who work in the school as well as to each other
3. Accept/respect differences among/within the school community
4. Come to school every day, on time and ready to learn
5. Treat others how they want to be treated
6. Follow the directions given by those within the school community in a respectful manner
7. Be responsible for what they say and do
8. Be good role models while at school and/or when taking part in/attending school events
9. Get help in solving problems before they become a discipline problem
10. Tell an adult within the school community any issue regarding safety

**If you or someone you know is being bullied or harassed, please say something!**



## **Bullying, harassment and discrimination in NYS public schools**

*A guide for parents*

*In July 2010, the Dignity for All Students Act – or DASA – was established to promote a safe and supportive learning environment in all public schools, free from harassment and discrimination from other students and adults.*

DASA establishes a number of standards for schools, when it comes to instruction, certain district policies and procedures and identifying and reporting incidents of bullying, harassment and discrimination in school.

"No student shall be subjected to harassment or bullying by employees or students on school property or at a school function; nor shall any student be subjected to discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex." (*State Education Laws of 2010, Effective: July 1, 2012*)

### **How do I know if my child is being bullied?**

**What is harassment?** Harassment is the creation of a hostile environment that unreasonably and substantially interferes with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being.

**What is bullying?** Bullying includes such actions as making threats, spreading rumors, attacking someone physically or verbally and excluding someone from a group on purpose. Bullying is an unwanted, aggressive intentional form of harassment that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

**What is cyberbullying?** Cyberbullying is bullying that takes place using electronic technology. Examples of cyberbullying include hostile or threatening text messages, e-mails, posts on social networking sites and inappropriate pictures, videos, websites or fake profiles.

**What is discrimination?** Discrimination, as defined by the New York State Education Department (NYSED), is the “denial of equal treatment, admission and/or access to programs, facilities and services based on the person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity), or sex.”

**Examples of bullying include, but are not limited to:**

**Verbal:** Name-calling, teasing, sexual comments, taunting and threatening to cause harm.

**Social:** Spreading rumors about someone, excluding others on purpose, telling other children not to be friends with someone and embarrassing someone in public.

**Physical:** Hitting, punching, shoving, kicking, pinching, spitting, tripping, pushing, taking or breaking someone’s property and making mean or rude hand gestures. (Source: U.S. Department of Education)

**Signs that a child is being bullied:**

- Be aware that not all children who are bullied exhibit warning signs. Signs of bullying include:
- Unexplainable injuries;
- Lost or destroyed clothing, books, electronics or jewelry;
- Frequent headaches or stomachaches, feeling sick or faking illness to avoid school or social situations;
- Changes in eating habits, like suddenly skipping meals or binge eating (kids may come home from school hungry because they did not eat lunch);
- Difficulty sleeping or frequent nightmares;
- Avoidance of such areas as the playground, cafeteria or restrooms;
- Declining grades, loss of interest in schoolwork or not wanting to go to school;
- Sudden loss of friends or avoidance of social situations;

- Loss of interest in activities formerly enjoyed;
- Feelings of helplessness or decreased self-esteem; and/or
- Self-destructive behaviors, such as running away from home, self-harm or talking about suicide.

**Signs that a child is bullying others:**

Children may be bullying others if they:

- Get into physical or verbal fights;
- Have friends who bully others;
- Are increasingly aggressive;
- Have no regard for other people’s feelings;
- Disrespect authority and/or rules; Disrespect the opposite gender and people of different races, ethnicities or religions;
- Get sent to the principal’s office or to detention frequently;
- Have unexplained extra money or new belongings;
- Blame others for their problems;
- Lie to get out of trouble;
- Deliberately hurt pets or animals;
- Use anger to get what they want;
- Refuse to accept responsibility for their actions; and/or
- Are competitive and worry about their reputation or popularity.



**REMEMBER: Bullying almost always requires adult intervention.**

**Signs that a child is bullying others:**

**Kids who bully:** These children engage in bullying behavior toward their peers. There are many factors that may contribute to this behavior. Often, these youth require support to change their behavior and address any other challenges that may be influencing them. Don’t hesitate to speak to a counselor at your child’s school and ask for help.

**Kids who are bullied:** Some factors put children at greater risk of being bullied. If you are worried that your child is being bullied seek help from school administration or counselors right away.



**Bystanders – even kids who are not bullies and who are not bullied are impacted by bullying behavior. They witness it happening and they may either encourage it, avoid it or try to discourage it. These children may need support and help to deal with the bullying they observe; your school counselor can help!**

**Most kids play more than one role in bullying over time.**

It is important to note the multiple roles kids play, because those who are both bullied and bully others may be at more risk for negative outcomes, such as depression or suicidal tendencies. It also highlights the need to engage all kids in prevention efforts, not just those who are known to be directly involved.

**How do I talk to my child about bullying?**

- Talk to your child about what bullying is and make sure he or she understands that it is unacceptable behavior. It is never too early to bring it up; for younger children talk about being mean rather than using the term bullying.
- Keep the lines of communication open with your child – know your child's friends, ask about the school day, listen to any questions or concerns that arise.
- Tell your child to talk to you or a trusted adult at school if he or she is ever bullied – or ever witness an incident of bullying. Tell your child it's okay to stand up to a bully by saying "STOP" or by simply walking away.
- Model how to treat others with respect and understanding
- Encourage a child to be involved in activities he/she enjoys. This will make him/her more confident and boost self-esteem.

**What do I do if I think my child is being bullied?**

- Get as much information as you can from your child – What happened? When? How many times did it happen? Who else was there? How did your child respond? How does your child feel about what happened? Is your child worried it will happen again?

- Listen. Don't blame.
- Try to identify if it was, in fact, bullying. Don't call it bullying until you've gathered all of the facts.
- If you believe your child is being bullied, contact your child's teacher or school principal. These individuals are trained in the DASA requirements and can help you and your child.
- DASA requires every school in New York State to have a dignity act coordinator. This is someone who is trained to handle incidents of bullying and harassment in schools and is another important contact for parents. Contact information for this person can be found on your school district's website or by calling your child's school.

**What do I do if I think my child is a bully?**

- Talk to your child about the specific behavior and why it is wrong. Does your child understand that the behavior is unacceptable?
- Calmly tell your child that bullying will not be tolerated.
- Ask your child WHY he or she bullied. Try to understand the reasons and offer solutions.
- Use consequences to teach – not humiliate.
- Call your child's teacher, principal, social worker, guidance counselor to talk about what happened and strategies for moving forward.
- Continue to talk to your child about positive behavior and how his or her behavior impacts others.

**For more information about DASA in your school, contact your school's Dignity Act Coordinator.**

Johnsburg Central School - Heather Flanagan,  
Building Principal (518)251-2921

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Communications Portfolio

**School Safety**



NYS requires us to have 8 fire drills and 4 lockdown drills throughout the school year.

Procedures for these drills will be reviewed prior to any drills taking place.

Fire drills will begin during the second week of school. The first lockdown will take place in September.

**Parent/Student/Visitor Safety Reminders:**

- Students should not be in the building prior to 7:30am.
- Students being dropped off prior to 8:00 am should be dropped at the south door (upper parking lot). Students being dropped off after 8:00 am must come in the front entrance, be buzzed in, and then sign in at the Main Office. The first bell will ring at 7:57 am. Classes begin at 8:00 am.
- Students of all ages are expected to walk to their classrooms independently. Hall monitors are located throughout the building for those who need assistance.
- Students/parents arriving during the school day must enter through the front entrance and be buzzed in. Everyone must sign in at the main office and pick-up a visitor's pass. Only visitors with an appointment are guaranteed entry.
- Parents/visitors will not be allowed to go directly to a child's classroom. Appointments are mandatory to see any staff member. Teachers must be made aware ahead of time and be expecting a parent/visitor.
- Students being picked up during the school day will be signed out from the Main Office. If a student is leaving due to illness or injury, they will leave from the nurse's office.

Students being picked up at 2:30 will report to the south door and be dismissed by a teaching assistant. Parents should wait outside the south door area. There are classes taking place in the south end of the building through 10th period. It

is very important that the south end of the building remain quiet through the 2:37 bell.

- If it becomes necessary to make a change in your child's schedule, please notify the main office **PRIOR to 12:45. You must send a note or call prior to 12:45!**
- Students who stay for After School Program, practices, rehearsals, or other authorized after school activities should sign up for the 4:45 late bus by 12:45 outside the principal's office.
- Bus changes from last school year do not carry over to this school year. You must contact the main office in writing or by phone to notify us of your plans for your child(ren).

## **FYI....**

**Military Opt-Out Policy:**

Parents have the right to utilize the opt-out policy which can be found in the Student Handbook. This policy means no student information will be given to U.S. Military Recruiters, however, without a signed request by a parent we are mandated by N.Y. State to provide student information to military services. Please refer to the Student Handbook release form.

**Staff Qualifications:**

As a school receiving Title I funds, we are required to notify parents of your right to request and receive information regarding the professional qualifications of your child's classroom teachers and teaching assistants.

**District-wide Safety Plan 2023-2024:**

The Johnsbury Central School District has developed a District-wide Safety Plan in accordance with the New York State Safe Schools Against Violence in Education Law (Project SAVE) of 2000. The regulation requires that each public school district have a district-wide safety plan and that it is reviewed, updated and submitted to the New York State Education Department prior to July 1 annually. The plan is available to review on our website. For more information concerning the district-wide safety plan please Michael Markwica at 251-2921 ext. 9.

The plan is available on our website under For Parents/Notifications and Misc. Forms/information

#### **Availability of the District Asbestos Management Plan 2023-2024:**

The Johnsburg Central School District has submitted information regarding asbestos containing building materials in the central school district to the New York State Education Department, in compliance with the Department's notification procedures. This information is documented in the school district's Asbestos Management Plan, which is in accordance with the United States Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA) of 1987 (40 CFR Part 763). This memorandum is intended to fulfill annual notification requirements.

In compliance with the AHERA Regulation, the school district conducted its 2016 Asbestos Triennial Re-inspection on June 17, 2016. Documentation related to the re-inspection is available in the Asbestos Management Plan. The District continues

to perform the required six-month surveillance inspections as prescribed by AHERA.

The Asbestos Management Plan for Johnsburg Central School is available to the public for review Monday-Friday 7:30 a.m. to 3:30 p.m. For more information, contact Frank Morehouse, LEA Asbestos Designee at 251-2921 ext. 8.

#### **Initial Pesticide Neighbor Notification 2023-2024**

The use of pesticide products may be applied periodically throughout the school year at the Johnsburg Central School District. Under the Pesticide Neighbor Notification Law, Section 409-h of the Education Law, the District is required to maintain a list of parents/guardians, and school staff who wish to receive 48 hour advanced written notice of an actual pesticide application in the facilities or on school grounds. You may register for 48-hour notification by contacting Cindy Homer at 251-2921 ext. 9. Individuals need to register each year to receive notices. To obtain additional information contact Frank Morehouse, Head Custodian at 251-2921 ext. 8.

#### **Johnsburg Central School Notification of Rights under FERPA for Elementary and Secondary Schools**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the students' education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. (Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.)
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. (Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.)
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted as its agent to provide a service instead of using its own employees or officials (such

as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.

4. The right to file a complaint with the US Department of Education concerning alleged failures by the Johnsbury Central School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
US Dept. of Education  
400 Maryland Ave., SW  
Washington, DC 20202-5920

### **Programs and Projects Funded by Title I**

#### **Programs and Projects Funded by Title I**

##### **Parental Involvement**

The Board of Education recognizes the rights of parent/guardians to be fully informed of all information relevant to their children who participate in programs and projects funded by Title I. The District shall ensure parental involvement in these programs and projects by:

- a. Providing such support for parental involvement activities as required by law;
- b. Convening an annual meeting which all parents/guardians of participating children shall be invited;
- c. Providing parents/guardians with reports on their children's progress;
- d. Providing opportunities for regular meetings of parents/guardians.

##### **Title I, Part A Written Complaint and Appeal Procedure**

###### **Who may submit a complaint?**

Any public or nonpublic school parent or teacher, other interested person, or agency may file a complaint.

###### **What must a complaint contain?**

All complaints must be written; signed by the person or agency representative filing the complaint; specify the requirement of law or regulation being violated and the related issue, problem, and/or the concern; contain information/evidence supporting the complaint; and state the nature of the corrective action desired.

###### **What must an appeal from a LEA's response contain?**

An appeal must contain a copy of the original complaint and a copy of the LEA's response to the original complaint or a statement that the LEA failed to respond in 30 business days.

Where should a complaint/appeal to the LEA be sent?

Complaints/appeals regarding the LEA's administration and implementation of its ESEA Title I Grant or Academic Intervention Services for students identified under Commissioner's Regulations Part 100 should be sent first to the School Superintendent of the LEA against whom the complaint is made. The LEA has a 30 business day period in which to resolve a complaint.

Title I complaints should be first sent to the Superintendent of the LEA. If the local LEA fails to resolve the complaint within 30 business days, or fails to resolve the issue to the satisfaction of the complainant, the complaint should be sent to the Title I School and Community Services Office, Room 365 EBA, New York State Education Department, 89 Washington Avenue, Albany, NY 12234; or United States Dept. of Education, Compensatory Education Programs, 400 Maryland Ave., S.W., Room 3W230, FOB#6, Washington, D.C. 20202-6132. For more information go to [www.emsc.nysed.gov/funding/cladcep/ca0809/complaintsappeals.htm](http://www.emsc.nysed.gov/funding/cladcep/ca0809/complaintsappeals.htm)

Annual Title I Parent Meeting:

A meeting to discuss the criteria for Title One remedial reading and AIS programming will be scheduled during the 2023-2024 school year.

### **Parents' Bill of Rights for Data Privacy and Security**

In accordance with New York State Education Law Section 2-d, the Johnsburg Central School District provides the following Parents' Bill of Rights for Data Privacy and Security, which is applicable to all students and their parents and legal guardians.

1. A student's personally identifiable information cannot be sold or released for any commercial purposes;
2. In accordance with FERPA and Section 2-d of the New York State Education Law, parents have the right to inspect and review the complete contents of their child's education record;
3. State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best standards and best practices, including but not limited to, encryption, firewalls and password protection, must be in place when data is stored or transferred;
4. A complete list of all student data elements collected by the State is available for public review. Write to the Chief Privacy Officer, New York State Education Department, 89 Washington Avenue, Albany, NY 12234, email to [CPO@mail.nysed.gov](mailto:CPO@mail.nysed.gov). The complaint process is under development and will be established through regulations to be proposed by NYSED's Chief Privacy Officer, who has not yet been appointed.
5. Parents have the right to submit complaints about possible breaches of student data. Any such complaint must be submitted, in writing, to: Michael Markwica, Superintendent, 165 Main Street, North Creek, NY 12853.

**JOHNSBURG CENTRAL SCHOOL**

**165 Main St.**

**North Creek, NY 12853**

**(518) 251-2921 ext. 3268**

**AFTER SCHOOL PROGRAM REGISTRATION FORM 2023-2024**



Hello from the Cafeteria:

To continue our free breakfast and lunch program, we ask all parents to fill out the free and reduced lunch application attached to this newsletter and available on our website. Even if you do not qualify under the state guidelines, your application helps us continue offering all students free meals daily. If you do qualify, you may receive extra benefits for your children. Thank you in advance for your consideration.

As always, we offer peanut-free, gluten-free, and non-dairy products for students with food allergies. If your child has an allergy, please inform the school nurse by sending in a letter from the doctor stating which allergies your child has. Mrs. Aurilio will then let me know so I can substitute items.

This year to participate with our learning theme, **Learning is Llamazing**, we in the kitchen are cooking up llamazing new breakfasts and lunches.

On Tuesdays, we will be having tasty Tuesday. We will offer new products on Tuesdays for the students to taste and then give us feedback on a survey sheet provided. The product may be a new recipe to add to the lunch or breakfast menu, a new condiment, or a beverage.

Welcome back. I'm looking forward to a llamazing year!!

If you want to know more, please contact me at the school at 251-2921 ext. 3132.





2023 JCS BREAKFAST

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Fresh fruit and vegetables used</p> <p>Price: Students K-12 Free Adult: \$2.80</p>				
<p>4</p>	<p>5</p> <p><b>STAFF DEVELOPMENT DAY</b></p>	<p>6</p> <p>Fruit Juice Bacon &amp; cheese on a bagel Cereal Toast/ Jelly Milk</p>	<p>7</p> <p>Fruit Juice Mini Waffles Syrup Cereal Toast/ Jelly Milk</p>	<p>8</p> <p>Fruit Juice Fruit Smoothies Cereal Muffins Milk</p>
<p>11</p> <p>Fruit Juice Bk. Pizza Hash brown Cereal Toast/ Jelly Milk</p>	<p>12</p> <p>Fruit Juice Pancakes Syrup Cereal Toast/ Jelly Milk</p>	<p>13</p> <p>Fruit Juice Sausage &amp; Ch. on English Cereal English/Jelly Milk</p>	<p>14</p> <p>Fruit Juice Yogurt Cereal Muffin Milk</p>	<p>15</p> <p>Fruit Juice Mini Cinnamon rolls Cereal Toast/ Jelly Milk</p>
<p>18</p> <p>Fruit Juice Veggie Omelet Cereal Muffin Milk</p>	<p>19</p> <p>Fruit Juice Choice of Cereal Toast Jelly Milk</p>	<p>20</p> <p>Fruit Juice Bk. Parfait Cereal Toast Jelly Milk</p>	<p>21</p> <p>Fruit Juice Mini French toast/ Syrup Cereal Toast/ Jelly Milk</p>	<p>22</p> <p>Fruit Juice Egg &amp; cheese on an English Cereal English/ Jelly Milk</p>
<p>25</p> <p>Fruit Juice Waffles Syrup Cereal Toast/ jelly Milk</p>	<p>26</p> <p>Fruit Juice Bacon Bk. Wrap Cereal English Jelly Milk</p>	<p>27</p> <p>Fruit Juice Breakfast pizza Hash brown Cereal Toast/ Jelly Milk</p>	<p>28</p> <p>Fruit Juice Fruit Smoothies Cereal Muffins Milk</p>	<p>29</p>

**BREAKFAST MENU IS SUBJECT TO CHANGE WITHOUT NOTICE**

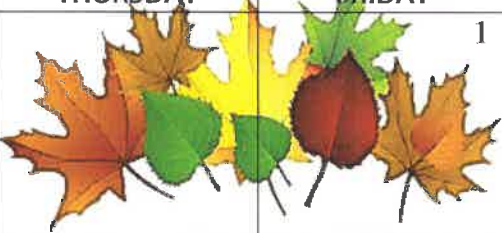







# SEPTEMBER



## 2023 JCS LUNCH

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
All bread products are whole grain enriched Nondairy and Gluten Free options available	Sandwiches & Salads are made daily as part of the lunch options	Juice is offered daily along with fruit for grades 9-12		1
<i>Have a safe Labor Day</i> 	<i>No School Today</i>  <i>Professional Day for Our Teachers</i>	Cheese or Pepperoni pizza 6 Vegetables Muffins Fruit Milk	Bacon burger 7 Am. Cheese French Fries Vegetables Fruit Milk	Chicken Nuggets 8 Rice Vegetables Garlic parmesan Biscuits Fruit/ Milk
Hot dog on a Bun 11 Mac & cheese Vegetables Fruit Milk	Popcorn 12 Chicken French fries Vegetables Muffins Fruit Milk	Meatball subs 13 Baked chips Vegetables Fruit Milk	Caesar Salad 14 Bread sticks Fruit Milk	Hamburger 15 Gravy Potatoes Vegetables Biscuits Fruit Milk
Chicken patty 18 Couscous Vegetables Fruit Milk	Tacos 19 L,T, French fries Rice Fruit Milk	Fried Rice 20 w/pork and vegetables Corn Muffins Fruit Milk	Turkey or Mixed sub 21 L,T,O Baked chips Vegetables Fruit Milk	Cheese or Sausage pizza 22 Vegetables Muffins Fruit Milk
Italian Dunkers 25 Pasta Vegetables Fruit Milk	Chicken Nuggets 26 Rice Vegetables Muffins Fruit Milk	Hamburger 27 Am. Cheese French fries Vegetables Fruit Milk	Tomato Soup 28 Toast cheese Sandwich Vegetables Fruit Milk	29 

**LUNCH MENU IS SUBJECT TO CHANGE WITHOUT NOTICE**





Please note: JCS' After School Program is **ONLY** for students whose parents/caregivers are working after school hours. On days you are not working, your child should go home on their regular bus. Please fill out all sections and return to the main office as soon as possible.

Student(s):      Name \_\_\_\_\_      Grade \_\_\_\_\_  
                         Name \_\_\_\_\_      Grade \_\_\_\_\_  
                         Name \_\_\_\_\_      Grade \_\_\_\_\_

Parent/Guardian \_\_\_\_\_      Home Phone \_\_\_\_\_

Place of Employment \_\_\_\_\_      Work Phone \_\_\_\_\_

Hours of Employment \_\_\_\_\_      Cell Phone \_\_\_\_\_

Parent/Guardian \_\_\_\_\_      Home Phone \_\_\_\_\_

Place of Employment \_\_\_\_\_      Work Phone \_\_\_\_\_

Hours of Employment \_\_\_\_\_      Cell Phone \_\_\_\_\_

Student's Address \_\_\_\_\_

Emergency Contact (names & phone numbers) \_\_\_\_\_

Days my child will participate in ASP: (circle choice) M-F, M, T, W, TH, F, As Needed

My child will be: (circle choice) Picked Up Daily, Taking the Late Bus Home Daily, Bringing a Daily Note

List all names of adults authorized to pick-up your child(ren): \_\_\_\_\_

Health concerns/allergies: \_\_\_\_\_

**I understand that my child(ren) will be expected to follow the ASP rules or he/she will not be allowed to attend. I will communicate in writing with the principal's office if a change in day or time is necessary.**

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_



**Over 1,200,000 families have signed up to receive free children's books for their children. This includes nearly 100 families in the Town of Johnsburg who have also enrolled their kids in the Imagination**

## Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. **Johnsburg Central School** offers healthy meals every school day. Johnsborg Central School participates in a free meal program for every student enrolled. The program requires each family to fill out the following application for continuance. This application also may qualify your child(ren) to receive additional benefits, for example, reduced or free SAT application fees, college application fees, etc. **Below are common questions and answers to help you with the application process.**

1. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete one Application for Free and Reduced Price School Meals/Milk to apply for free or reduced-price meals for all students in your household attending this School Food Authority. We cannot approve an application that is not complete, so be sure to fill out all required information as indicated on the application and application instructions. **Return the completed application to Karen Moore, Cafeteria Manager, 518-251-2921 Extension 3132.**
  
2. **WHO CAN GET FREE MEALS?**
  - All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), the Food Distribution Program on Indian Reservations (FDPIR) or Temporary Assistance to Needy Families (TANF), are eligible for free meals. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member.
  - Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
  - Children participating in their school's Head Start Program are eligible for free meals.
  - Children who meet the definition of homeless, runaway, or migrant are eligible for free meals. Households with children who meet the definition of homeless, runaway or migrant should contact the SFA for assistance in receiving benefits.
  - Children may receive free meals if your household's gross income is within the free or reduced-price limits on the Federal Income Eligibility Guidelines. Students in New York State that are approved for reduced-price meals will receive breakfast and lunch meals, and snacks served through the Afterschool Snack Program at no charge.
  - Your children may qualify for free or reduced-price meals if your household income falls at or below the limits on this chart:

<b>2023-2024 REDUCED PRICE INCOME ELIGIBILITY GUIDELINES</b>					
<b>Total Household Size</b>	<b>Annual</b>	<b>Monthly</b>	<b>Twice per Month</b>	<b>Every Two Weeks</b>	<b>Weekly</b>
1	\$ 26,973	\$ 2,248	\$ 1,124	\$ 1,038	\$ 519
2	\$ 36,482	\$ 3,041	\$ 1,521	\$ 1,404	\$ 702
3	\$ 45,991	\$ 3,833	\$ 1,917	\$ 1,769	\$ 885
4	\$ 55,500	\$ 4,625	\$ 2,313	\$ 2,135	\$ 1,068
5	\$ 65,009	\$ 5,418	\$ 2,709	\$ 2,501	\$ 1,251
6	\$ 74,518	\$ 6,210	\$ 3,105	\$ 2,867	\$ 1,434
7	\$ 84,027	\$ 7,003	\$ 3,502	\$ 3,232	\$ 1,616
8	\$ 93,536	\$ 7,795	\$ 3,898	\$ 3,598	\$ 1,799
*Each add'l person, add	\$ 9,509	\$ 793	\$ 397.	\$ 366	\$ 183

3. **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
  
4. **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail Heather Flanagan, [hflanagan@johnsburgcsd.org](mailto:hflanagan@johnsburgcsd.org), 518-251-2921 extension 1, to see if they qualify.
  
5. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call the school at 518-251-2921 if you have questions.
  
6. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and carried over for the first 30 operating days of this school year (or until a new eligibility determination is made, whichever comes first). You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

7. **I GET WOMEN, INFANTS AND CHILDREN (WIC) BENEFITS. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an Application for Free and Reduced Price School Meals/Milk.
8. **WILL THE INFORMATION I GIVE BE CHECKED?** Yes. We may also ask you to send written proof of the household income you report.
9. **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or who experiences financial hardship mid-year may become eligible for free and reduced price meals if the household income drops below the income limit.
10. **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. **You also may ask for a hearing by calling or writing to:** [name, address, phone number, e-mail].
11. **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You, your child(ren), or other household members do not have to be U.S. citizens to qualify for free or reduced price meals.
12. **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
13. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. **WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY?** Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
15. **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

**How to Apply:** To get free or reduced price meals for your children, carefully complete one Application for Free and Reduced Price School Meals/Milk, following the instructions on the form, for your household and **return it to the designated office listed on the application**. All household members and children should be listed on one application.

- If you receive SNAP or TANF benefits or participate in the FDPIR, the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member.
  - Contact your local Department of Social Services for your SNAP or TANF case number, if necessary.
  - No application is necessary if the household was notified by the School Food Authority that their children have been directly certified based on Assistance Program participation. If the household is not sure if their children have been directly certified, the household should contact the school.
- If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income for each household member, how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number.
- **An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions. We will let you know when your application is approved or denied.**

**Reporting Changes:** The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

**Meal Service to Children with Disabilities:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. **If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.**

**Confidentiality:** The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA. **The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.**

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age, disability or limited English proficiency.

**If you have other questions or need help, call Karen Moore, Cafeteria Manager 518-251-2921 extension 3132**

Thank you,



Michael J. Markwica  
Superintendent  
Johnsburg Central School

**Nondiscrimination Statement:** This explains what to do if you believe you have been treated unfairly.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf> from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
2. **fax:**  
(833) 256-1665 or (202) 690-7442; or
3. **email:**  
[program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

Date Withdrew \_\_\_\_\_

F \_\_\_\_\_ R \_\_\_\_\_ D \_\_\_\_\_

### 2023-2024 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced-price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name, and **return it to the address listed below**. Call, 518-251-2921, ext. 3132, if you need help. Additional names may be listed on a separate paper.

**Return Completed Applications to:** **Johnsburg Central School**  
**165 Main Street**  
**North Creek, NY 12853**

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4 and sign the application.**

Name: \_\_\_\_\_ CASE #: \_\_\_\_\_

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

**All Household Members (including yourself and all children that have income).**

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions Amount / How Often	Child Support, Alimony Amount / How Often	Pensions, Retirement Payments Amount / How Often	Other Income, Social Security Amount / How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

\*Last Four Digits of Social Security Number: XXX-XX-\_\_\_\_-\_\_\_\_

I do not have a SS#

\*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Home Address: \_\_\_\_\_

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity:  Hispanic or Latino  Not Hispanic or Latino

Race (Check one or more):  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Island  White

#### DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)  
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster  
 Income Household: Total Household Income/How Often: \_\_\_\_\_ / \_\_\_\_\_ Household Size: \_\_\_\_\_  
 Free Meals  Reduced Price Meals  Denied/Paid  
Signature of Reviewing Official \_\_\_\_\_ Date Notice Sent: \_\_\_\_\_

## APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to \_\_\_\_\_. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: \_\_\_\_\_. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

### PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

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### PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

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### PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) **An adult household member must sign the application in PART 4.**

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**OTHER BENEFITS:** Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

### USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

### DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
2. **fax:**  
(833) 256-1665 or (202) 690-7442; or
3. **email:**  
[program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

## FREE AND REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

**SNAP/TANF/FDPIR case number:** This must be the complete valid case number supplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

**Foster Child:** A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

**Household:** A group of related or non-related people who are living in one house and share income and expenses.

**Adult Family Members:** All related and non-related people who are 21 years of age and older living in your house.

**Financially Independent:** A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

**Current Gross Income:** Money earned or received at the present time by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help filling out the application form, please contact:

Name: **Karen Moore** Title: Cafeteria Manager  
Telephone Number: 518-251-2921 extension 3132

**Over 1,200,000 Families Did This!**

Over 1,200,000 families have signed up to receive free children's books for their children. This includes nearly 100 families in the Town of Johnsburg who have also enrolled their kids in the Imagination Library program. And it's free and easy! Dolly Parton started an international program, Imagination Library, for any child from birth until their 5th birthday to have a quality children's book mailed directly to their home each month. She understands the value of books in the life of a child. There is no cost to you because our local chapter receives generous grant funding from the Glenn and Carol Pearsall Foundation as well as the Charles R. Wood Foundation. Interested? Just sign up... registration forms are available at JCS, the town library, or attached to the monthly JCS Newsletter. Thanks, Ann Arsenault Imagination Library, Johnsburg Chapter

Sign up your child today!  
Simply fill out the form below and mail to:  
Johnsburg Central School District  
165 Main Street  
North Creek, NY 12853  
(518) 251-2921



**Dolly Parton's IMAGINATION LIBRARY Official Registration Form**

*Privacy Statement: This information will not be used for any purpose other than those related to the Imagination Library.* PLEASE PRINT

1<sup>ST</sup> Preschool Child's FULL Name \_\_\_\_\_

Child's Date of Birth \_\_\_/\_\_\_/\_\_\_ Sex: M F Phone \_\_\_\_\_

2<sup>nd</sup> Preschool Child's FULL Name \_\_\_\_\_

Child's Date of Birth \_\_\_/\_\_\_/\_\_\_ Sex: M F Phone \_\_\_\_\_

Parent/Guardian's Name \_\_\_\_\_

Child's Home Address \_\_\_\_\_

ADDRESS

\_\_\_\_\_  
CITY STATE ZIP  
CODE

Mailing Address \_\_\_\_\_  
(If different)

Email Address \_\_\_\_\_

"This child is a resident of *Johnsburg Central School District*" \_\_\_\_\_

SIGNATURE OF PARENT/GUARDIAN

FOR OFFICE USE ONLY: Date Received: \_\_\_\_\_

Group Code: \_\_\_\_\_ - \_\_\_\_\_



**JCS ALMA MATER**

**At the foot of old Gere Mountain,  
Johnsburg Central High Stands upon its  
pin-clad hilltop**

**Reaching toward the sky.**

**White and blue we'll always honor**

**As the years go by**

**We'll be true to alma mater  
Johnsburg Central High**

**In the years that are to follow**

**Treading paths anew**

**We'll remember alma mater,**

**Loyal, proud, and true!**

